

UCONN IDEA GRANT RECIPIENTS SPRING 2023 - COHORT 21

Congratulations to the 14 students who have been awarded UConn IDEA Grants to support 2023-24 academic year projects.

Victoria Almazán '25, Psychological Sciences & English, CLAS

A Qualitative Study on Perceived Needs and Challenges of Latino/a Mothers and Co-Residential Grandparents: Development of a Communication Supplement for a Home Visiting Program

Mentor: Dr. Cristina Wilson, Social Work

Nithila Annadurai '24, Psychological Sciences, CLAS; Computer Science, ENG

Dynamical Processes in Rat Observational Learning Mentor: Dr. Etan Markus, Psychological Sciences

Heather Bjerke '24, Pathobiology, CAHNR

The Relationship Between Nestling Sex-Ratio and Parasitism of Bluebirds and Tree Swallows Depending on Temporal Variation and Differences Between Species

Mentor: Dr. Sarah Knutie, Ecology and Evolutionary Biology

Olivia Bowes '24, Molecular and Cell Biology, CLAS

The Effects of Phosphodiesterases on Drosophila melanogaster Sperm Storage Mentor: Dr. Jianjun Sun, Physiology and Neurobiology

Sana Gupta '24, Statistics, CLAS

A Novel Imputation Strategy for Incomplete Compositional Data Analysis Mentor: Dr. Ofer Harel, Statistics

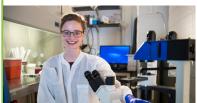
Emily Longtin '24, Nursing, NUR

Evaluating Knowledge, Attitudes, and Practices of Nursing Students in Pediatric Shared Decision-Making Mentor: Dr. Katherine Bernier Carney, Nursing

Joanie Papillon '24, Puppetry, SFA

Taurus: An Original Multidisciplinary Theatre Production

Mentor: Matthew Sorensen, Puppetry











Funding for original, creative, innovative, student-designed projects including artistic endeavors, community service initiatives, research projects, entrepreneurial ventures and prototyping.



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Irene Pham '24, Art, SFA

From Grandfather to Mother, from Mother to Daughter: Exploring Legacy, Immigration, Separation, and Intergenerational Relationships Through a Series of Paintings

Mentor: Douglas Degges, Art and Art History

Trevor Religa '25, Molecular and Cell Biology, CLAS

The Synaptic Adhesion Protein C1QL3 in the Prefrontal Cortex Is Required for Learning Cognitively Challenging Tasks

Mentor: Dr. David Martinelli, Neuroscience

Matt Silverman '24, Electrical Engineering, ENG

Fault-Tolerant Reconfigurable Microgrid Mentor: Dr. Ali Bazzi, Electrical Engineering

Hashem Sufyan '24, Cognitive Science & Philosophy, CLAS

A Contemporary Insight Into Ecological Crisis Mentor: Dr. Thomas Bontly, Philosophy

Wiktor Szwajger '25, Civil Engineering, ENG

Urban Development Around Commuter Rail Lines: Analyzing Transit Oriented Development in Relation to Brownfields Along the CT Rail Hartford Line

Mentor: Dr. Stacy Maddern, Urban and Community Studies

Alexa Udell '24, Psychological Sciences, CLAS

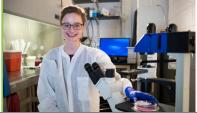
Trans-Photography: Gender Euphoria and Expression Through Portraiture

Mentor: Daniel Buttrey, Art and Art History

Lianna Wagner '24, Molecular and Cell Biology, CLAS

A Dynamic Duo: The Arp2/3 Complex and WASP-Family Proteins in Lysosomal Integrity

Mentor: Dr. Kenneth Campellone, Molecular and Cell Biology











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