Introduction
The BOLD Women’s Leadership Network is a pioneering program cultivating courageous leadership in young women during the college years and beyond. BOLD focuses on facilitating opportunities for women’s career development and networking through scholarship funding, programming, and engagement in service/leadership projects. Through a competitive process, a small group of Scholars will be selected to join the third cohort of UConn’s BOLD initiative. Selected students will receive substantial scholarship funding for their junior and senior years, as well as summer funding to support a self-directed service/leadership project during the summer of 2023. Selected Scholars must participate satisfactorily in BOLD events and meetings. For a detailed outline of obligations, responsibilities, and opportunities for BOLD Scholars please visit the website at ugradresearch.uconn.edu/bold/

Please direct questions to Liza Boritz, Director of the BOLD Women’s Leadership Program at UConn. You can reach Liza at liza.boritz@uconn.edu.

Application Process
This document outlines information that will be collected in the online BOLD application. Access the application and additional information about the program through the UConn BOLD website: ugradresearch.uconn.edu/bold/

The online BOLD application must be submitted by the application deadline: Monday, March 14, 2022, 11:59am
APPLICANT INFORMATION

Student Name: ______________________________________  Student Admin #: __________________________

Email: ___________________________________________  Cell Phone Number: ____________________________

Home/Permanent Address: ________________________________________________________________________

Expected Graduation Date: ______________  G.P.A.: ______  UConn Campus: __________________________

Major 1: ___________________________  Major 1 School/College: ____________________________

Major 2: ___________________________  Major 2 School/College: ____________________________

Are you currently enrolled as a full-time student in good standing? Y/N  Do you identify as a woman? Y/N

BOLD APPLICANT NARRATIVE

1. In 100 words or less, define what “leadership” means to you.

2. In what ways do you believe identifying as a woman influences your perceptions of and experiences as a leader? (200 words max)

3. We are seeking BOLD Scholars who have demonstrated leadership in creative and unique ways. Please highlight one or two examples in which you demonstrated creative leadership through formal or informal roles to effect social change. (500 words max)

4. What leadership skills and attributes do you anticipate you will contribute to the BOLD program and cohort experience? (100 words max)

5. What leadership skills and attributes do you hope to learn or develop through your participation in BOLD? (100 words max)

6. Please list any work, volunteer, academic, and/or professional experiences or awards you believe are relevant to demonstrating your leadership potential.

BOLD PROJECT PROPOSAL

If selected as a BOLD Scholar, you will conduct a BOLD service/leadership project in summer 2023. You will have the opportunity to develop a project plan that will enable you to take a leadership role to effect change on an issue area that is important and meaningful to you. Please respond to the questions below to describe the social issue you would like to address. Please see the FAQ section of the website for more information.

a) In 50 words or less, please articulate a clear, concise problem statement.

b) Please give a brief overview of why you believe this problem exists. (200 words max)

c) Briefly describe what you believe is needed to address this issue. (200 words max)

d) If selected, you will work with the BOLD Director to develop a complete project plan. Please describe your preliminary thoughts about the types of activities you would like to pursue and why (e.g. research project, program development, awareness raising, community mobilizing, etc.). (200 words max)

e) How would work in this area enhance your ability to achieve your academic and career goals? (200 words max)

Interview Availability: Please list your availability for the dates noted in the online application.
BOLD DEMOGRAPHIC INFORMATION

The BOLD Women’s Leadership Network is committed to supporting young women from all backgrounds and especially those who have been significantly underrepresented in higher education in terms of socioeconomic class, race, ethnicity, religion, sexual orientation, gender identity, citizenship, and ability. The purpose of the following optional questions is to provide us a better understanding of our applicants' backgrounds and help ensure that the BOLD Network is composed of diverse and qualified women. If you are willing to voluntarily self-disclose in the following categories, please do so below. Note that you may elect to leave any question blank or write/select "prefer not to answer." We can assure you that your application will be given full consideration whether or not you choose to answer these questions.

Race and/or Ethnicity
Religion
Gender Identity
Sexual Orientation
Country/ies of Citizenship and/or Citizenship Status
Disability/ies
Are you a first generation college student? Y/N/Prefer not to answer

REQUEST A RECOMMENDATION

UConn BOLD Women’s Leadership Network applicants are required to have one recommendation submitted on their behalf by a UConn faculty or staff member. Please send the recommendation request via the online application system as soon as possible, in order to give your recommender sufficient time to complete the online recommendation form.

Recommender Name: __________________________ Email: __________________________

PERMISSIONS & ACADEMIC INTEGRITY

Permission to print transcript: I give the Office of Undergraduate Research permission to print a copy of my unofficial transcript to include in my application.

Permission to access student information for program assessment and matching to funding sources: I give the Office of Undergraduate Research permission to access information about me from StudentAdmin (ethnicity, first generation status, membership in groups such as Honors, receipt of scholarships such as Presidential Scholarships) and from Student Financial Aid Services (highest need, some need, or no need based on Expected Family Contribution; or no FAFSA filed). I understand that this information will be aggregated and used to assess how representative applicants for and recipients of OUR funding are of the overall undergraduate population. If my application is approved for funding, I understand that this information may also be used to match me to an appropriate funding source.

Permission to include name and project title in press releases and other publicity relating to this award program: Yes or No

Statement of Academic Integrity
By signing my name in the field below, I confirm that I have prepared all components of this application in accordance with University standards for academic integrity.