Congratulations to the 20 students who have been awarded UConn IDEA Grants to support 2021-22 academic year projects.

**INDIVIDUAL PROJECTS**

**Narayani Ballambat ’22**, Physiology and Neurobiology & English, CLAS  
*Lust in Music: Addressing the Double Standards of Sexually Motivated Music in the 21st Century*

**Aaron Beams ’22**, Biomedical Engineering, ENG  
*Intracellular Protein Delivery Using Nanopieces for Anticancer Applications*

**Ling Chi ’22**, Biomedical Engineering, ENG  
*SDHFlow - Workflow Integration of an Automated Social Determinant of Health Screening Tool*

**Erik Choi ’23**, Physiology and Neurobiology & Economics, CLAS  
*Thinking Outside the SOX: The Fate of Fibro-Adipogenic Progenitors After Knockout of the SOX9 Gene*

**Maxwell Fenner ’22**, Ecology and Evolutionary Biology, CLAS  
*Determining the Insulative Contribution of Pennaceous Barbs in House Sparrow (Passer domesticus) Contour Feathers*

**Harsha Jain ’22**, Engineering Physics & Computer Science and Engineering, ENG  
*Entrepreneurial Venture of a Smart Real Time Monitoring Device for Plants*

**Amara Khaled ’22**, Art, SFA  
*“Un”filtered Bridges*

**Kynza Khimani ’22**, Physiology and Neurobiology & IMJR: Global Health, CLAS  
*A Mixed Method Study of Access to Organic Diet in Children Affected by PANS (Pediatric Acute-Onset Neuropsychiatric Syndrome)*

**Mahima Mehta ’22**, Molecular and Cell Biology, CLAS  
*Exploring the Effects of Nest Temperature on the DNA Methylation of Eastern Bluebirds*
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**Robin Rouleau ’22**, Philosophy & Linguistics/Psychology, CLAS  
*Existential Anthropology as Validating Experience: A Comparative Analysis of C. L. R. James and Michael D. Jackson*

**Joseph Vazquez ’22**, Urban and Community Studies & Human Rights, CLAS  
*No Home Since: A Glimpse Into Hartford’s Hidden Voices*

**Saumya Vodapally ’22**, Molecular and Cell Biology & Women’s, Gender, and Sexuality Studies, CLAS  
*RiSE: Refugees in STEM Education*

**GROUP PROJECTS**

**Mansi Dhond ’22**, Management and Engineering for Manufacturing, ENG  
**Amisha Paul ’22**, Physiology and Neurobiology & Economics, CLAS  
*Global Health Curriculum and Advocacy Toolkits: Developing the High School to Post-Secondary Education Pipeline*

**Elizabeth He ’22**, Molecular and Cell Biology, CLAS  
**André Mastrandrea ’23**, Music, SFA  
*When I Get Back to My Dorm - A Collection of Songs Inspired By the UConn Campus*

**Quincy Heinrich ’22**, Electrical Engineering, ENG  
**Zachary Stone ’22**, Electrical Engineering, ENG  
*Variable Pole Induction Motor and Controller*

**Vuk Jankovic ’24**, Psychological Sciences, CLAS  
**Andela Stefanovic ’22**, Engineering, ENG  
*Virtual Reality Learning Tree*