

**Congratulations to the 10 student-faculty pairs selected to receive SHARE Awards to support their work on projects of mutual interest during the Spring 2021 semester.**

***Decision-Making for COVID-19 Diagnostics and Future Vaccine Uptake in Hispanic Families and Community with Pregnant Women and Young Children (DECODE-COVID-19)***

Catherine Cantelmo '23 (Nursing, NUR)  
Mentor: Kelley Newlin Lew, Nursing

***Etruscan Tombs, Roman Women: Gender Relations and Romanization in Ancient Italy***

Nicholas Carbone '22 (Anthropology, CLAS)  
Mentor: Joseph McAlhany, History

***Greening Hartford and the Keney Park Action Plan***

Madelyn Chasse, Dec. '22 (Urban & Community Studies, CLAS)  
Mentor: Phil Birge-Liberman, Urban & Community Studies

***Ethnographic Study of Children with PANS (Pediatric Acute-Onset Neuropsychiatric Syndrome)***

Stephen Davey '22 (Cognitive Science, CLAS)  
Mentor: Cesar Abadia-Barrero, Anthropology and Human Rights

***Quilt Patterns: American Folk Art, Representation, and Class Negotiations***

Ellie Fitzgerald '22 (IMJR: Arts Administration, CLAS)  
Mentor: Alexis Boylan, Art & Art History and Africana Studies Institute

***Prosopography of West Indian Communities in Hartford and New York***

Sydney Gray '22 (History and Africana Studies, CLAS)  
Mentor: Fiona Vernal, History

***Effects of Repeated Painful/Stressful Experiences in Preterm Infants on Neurodevelopment***

Kelsey Marcaurele '22 (Nursing, NUR)  
Mentor: Xiaomei Cong, Nursing

***Why Do Mothers Report That Breastfeeding Pain Is Different Than Other Pain?***

Megan Russell '23 (Nursing, NUR)  
Mentor: Ruth Lucas, Nursing

***Mental Wellbeing and Distress in a National Sample During the COVID Pandemic: A Longitudinal Study of Risk and Resilience Factors***

Bo Wicklund '23 (Psychological Sciences and Human Development & Family Sciences, CLAS)  
Mentor: Crystal Park, Psychological Sciences

***Moved to Action: A Longitudinal Assessment of Skills- and Contact-Based Interventions to Promote Positive Bystander Behavior in Palestinian-/Jewish-Israeli Intergroup Contexts***

Malak Zureiqi '22 (Psychological Sciences, CLAS)  
Mentor: Alaina Brenick, Human Development & Family Sciences

The SHARE program supports undergraduate research projects in the social sciences, humanities, and arts. Designed especially for students in the earlier stages of their college careers, SHARE apprenticeship experiences offer students an introduction to research and help them develop the skills they will need for future research projects.