UCDNN ENRICHMENT PROGRAMS OFFICE OF UNDERGRADUATE RESEARCH EXPERIENCE (SHARE) AWARDS

Congratulations to the 14 student-faculty pairs selected to receive SHARE Awards to support their work on projects of mutual interest during the Spring 2020 semester.

America's Faltering Progress Toward Universal Healthcare

Andrew Bogatz '23 (History & Sociology, CLAS) Mentor: Michael Wallace, Sociology

Race and Gender in Juvenile Justice: Experimental Evidence on Bias

Jennifer Cooney '22 (Political Science, CLAS) Mentor: Virginia Hettinger, Political Science

Theory and Practice of Human Rights: Assessing Scholar-NGO Partnerships

Dylan Demoura '21 (Political Science & Spanish, CLAS) Mentor: Zehra Arat, Political Science

STEM's Going to Save Us? Climate Change is a Social Problem

Emily Kaufman '21 (Environmental Studies & Sociology, CLAS) Mentor: Phoebe Godfrey, Sociology

Partners in Crime: Identifying Potential Biases in K-9 Units

Emily Lucke '23 (Political Science, CLAS) Mentor: Kimberly Bergendahl, Political Science

Social Cognition and Neural Mirroring System Development in 3- To 5-Year-Olds

Zyria Newman, Dec. '20 (Psychological Sciences, CLAS) Mentor: Kimberly Cuevas, Psychological Sciences

Timing of Language Exposure and Development of Approximate Number Systems in Deaf and Hard of Hearing Children Meghan Shaw '22 (ACES, CLAS) Marie Coppola, Psychological Sciences

A Deeper Look into the British Slave Trade and the Men Behind It

Virginia Shugrue '21 (English, CLAS) Mentor: Dwight Codr, English

Lateralization of Categorization through Hand Dominance Calli Smith '22 (Cognitive Science, CLAS) Mentor: Adrian Garcia-Sierra, SLHS

School-Based Discriminatory Victimization of Transgender and Gender Non-Binary (T&GN) Youth: Students', Parents', and School-Staff's Evaluations of and Perceived School-Climate for T&GN Youth Abby Stepka '21 (HDFS, CLAS) Mentor: Alaina Brenick, HDFS

Investigating Cognitive Biases and Physiological Responses in Opioid Abusers

Jocelyn Theriault '21 (Psychological Sciences, CLAS) Mentor: Robert Astur, Psychological Sciences

Growing Up in a Racialized Environment: Risk and Protective Factors in the Development of Youth of Color Irma Vivar '21 (HDFS and Psychological Sciences, CLAS) Mentor: Annamaria Csizmadia, HDFS

Exposing Paradox in Political Tribalism: A Musical and Visual Artistic Collaboration

Miles Waterbury '22 (Digital Media & Design, SFA) Mentor: Earl MacDonald, Music

Views of Rome: Intaglio Prints Inspired by Piranesi Rhiannon Zergiebel '21 (Art, SFA) Mentor: John O'Donnell, Art & Art History

The SHARE program supports undergraduate research projects in the social sciences, humanities, and arts. Designed especially for students in the earlier stages of their college careers, SHARE apprenticeship experiences offer students an introduction to research and help them develop the skills they will need for future research projects.

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