Congratulations to the 14 student-faculty pairs selected to receive SHARE Awards to support their work on projects of mutual interest during the Spring 2020 semester.

**America's Faltering Progress Toward Universal Healthcare**
Andrew Bogatz ’23 (History & Sociology, CLAS)
Mentor: Michael Wallace, Sociology

**Race and Gender in Juvenile Justice: Experimental Evidence on Bias**
Jennifer Cooney ’22 (Political Science, CLAS)
Mentor: Virginia Hettinger, Political Science

**Theory and Practice of Human Rights: Assessing Scholar-NGO Partnerships**
Dylan Demoura ’21 (Political Science & Spanish, CLAS)
Mentor: Zehra Arat, Political Science

**STEM’s Going to Save Us? Climate Change is a Social Problem**
Emily Kaufman ’21 (Environmental Studies & Sociology, CLAS)
Mentor: Phoebe Godfrey, Sociology

**Partners in Crime: Identifying Potential Biases in K-9 Units**
Emily Lucke ’23 (Political Science, CLAS)
Mentor: Kimberly Bergendahl, Political Science

**Social Cognition and Neural Mirroring System Development in 3- To 5-Year-Olds**
Zyria Newman, Dec. ’20 (Psychological Sciences, CLAS)
Mentor: Kimberly Cuevas, Psychological Sciences

**Timing of Language Exposure and Development of Approximate Number Systems in Deaf and Hard of Hearing Children**
Meghan Shaw ’22 (ACES, CLAS)
Marie Coppola, Psychological Sciences

**A Deeper Look into the British Slave Trade and the Men Behind It**
Virginia Shugrue ’21 (English, CLAS)
Mentor: Dwight Codr, English

**Lateralization of Categorization through Hand Dominance**
Calli Smith ’22 (Cognitive Science, CLAS)
Mentor: Adrian Garcia-Sierra, SLHS

**School-Based Discriminatory Victimization of Transgender and Gender Non-Binary (T&GN) Youth: Students’, Parents’, and School-Staff’s Evaluations of and Perceived School-Climate for T&GN Youth**
Abby Stepka ’21 (HDFS, CLAS)
Mentor: Alaina Brenick, HDFS

**Investigating Cognitive Biases and Physiological Responses in Opioid Abusers**
Jocelyn Theriault ’21 (Psychological Sciences, CLAS)
Mentor: Robert Astur, Psychological Sciences

**Growing Up in a Racialized Environment: Risk and Protective Factors in the Development of Youth of Color**
Irma Vivar ’21 (HDFS and Psychological Sciences, CLAS)
Mentor: Annamaria Csizmadia, HDFS

**Exposing Paradox in Political Tribalism: A Musical and Visual Artistic Collaboration**
Miles Waterbury ’22 (Digital Media & Design, SFA)
Mentor: Earl MacDonald, Music

**Views of Rome: Intaglio Prints Inspired by Piranesi**
Rhiannon Zergiebel ’21 (Art, SFA)
Mentor: John O’Donnell, Art & Art History

The SHARE program supports undergraduate research projects in the social sciences, humanities, and arts. Designed especially for students in the earlier stages of their college careers, SHARE apprenticeship experiences offer students an introduction to research and help them develop the skills they will need for future research projects.

[ugradresearch.uconn.edu/share](ugradresearch.uconn.edu/share)