

2019 Social Sciences, Humanities, and Arts Research Experience (SHARE) Awards

We are delighted to announce the 15 student-faculty teams selected to receive awards for spring 2019. Congratulations to all award recipients!

SHARE Awards support undergraduate research apprenticeships in the social sciences, humanities, and arts, offering students majoring in these fields opportunities to develop inquiry skills and explore research interests early in their college careers.

Project Title: *Exploring the Upper Crust of Mesopotamian Society: An Archaeological Study of Bread Production at Tell Leilan*

Student Apprentice: Stephen Baker, Anthropology and Physiology & Neurobiology

Faculty Mentor: Alexia Smith, Anthropology

Project Title: *Head vs. Heart Beliefs: Comparing Intuitive and Rational Cognitive Judgments*

Student Apprentice: Erin Blake, IMJR: Mental Health & Well-Being

Faculty Mentor: Crystal Park, Psychological Sciences

Project Title: *Post-traumatic Growth in Eating Disorder Recovery*

Student Apprentice: Michelle Franklin, Nursing

Faculty Mentor: Carrie Eaton, Nursing

Project Title: *Study of Language and Math – Mapping Abilities and Math Fluency in Hearing and Deaf Children*

Student Apprentice: Caroline Hebert, Speech, Language & Hearing Sciences and Cognitive Science

Faculty Mentor: Marie Coppola, Psychological Sciences

Project Title: *“Advice and Consent” or “Search and Destroy?”: The Senate Judiciary Committee’s Review of U.S. Supreme Court Nominations in the Era of Party Polarization*

Student Apprentice: John Kelly, Political Science

Faculty Mentor: Kimberly Bergendahl, Political Science

Project Title: *The Scholio Project: Designing Online News Comments to Promote Intellectual Humility in Public Discourse*

Student Apprentice: Addison Kimber, Political Science and Biology

Faculty Mentor: Michael Morrell, Political Science

Project Title: *Justice in the Dark: How Secretively Funded Campaign Advertisements Shape Judicial Campaigns*

Student Apprentice: Hollianne Lao, Political Science

Faculty Mentor: Virginia Hettinger, Political Science

2019 SHARE Award Recipients

Project Title: *The PRISM Project: A Mindfulness Intervention on Substance Abuse*

Student Apprentice: Kasey Macedo, Psychological Sciences and Human Development & Family Studies

Faculty Mentor: Beth Russell, Human Development & Family Studies

Project Title: *Preterm Infant Feeding Type in Relation to Neurobehavioral Development Outcomes and Performances in the NICU*

Student Apprentice: Effie Makris, Nursing

Faculty Mentor: Xiaomei Cong, Nursing

Project Title: *Musical Rhythm and Nationalism in the Eastern Bloc*

Student Apprentice: Maria Mandoiu, Music History and Anthropology

Faculty Mentor: Daniel Goldberg, Music

Project Title: *Patterns of African American Life in Post War Hartford (1940-2010)*

Student Apprentice: Chloe Murphy, Africana Studies

Faculty Mentor: Fiona Vernal, History and Africana Studies

Project Title: *Puerto Rican Heritage Trail*

Student Apprentice: Alejandro Rodriguez, History

Faculty Mentor: Anne Gebelein, Latin American and Caribbean Studies

Project Title: *Digitizing the Paper Trail: Enslaved and Freedpeople in The Spanish Empire*

Student Apprentice: Jenifer Rojas Orellana, Political Science

Faculty Mentor: Ricardo Salazar-Rey, History

Project Title: *Can Inclusive Education Programs Reduce Racial and Gender Discrimination in the Labor Market?*

Student Apprentice: Mary Vlamis, Economics and Political Science

Faculty Mentor: Jorge Aguero, Economics

Project Title: *Stratified Model Minorities: Educational Experiences and Social Mobility of Chinese Immigrants from Taishan and Fuzhou*

Student Apprentice: Jingya Zhu, Sociology and Communication

Faculty Mentor: Simon Cheng, Sociology

More information on the SHARE Award Program is available at
ugradresearch.uconn.edu/share/.