We are delighted to announce the 13 student-faculty teams selected to receive awards for Spring 2018 and thank the University of Connecticut Humanities Institute for its generous support of two of these student awards. Congratulations to all award recipients!

SHARE Awards support undergraduate research apprenticeships in the social sciences, humanities, and arts, offering students majoring in these fields opportunities to develop inquiry skills and explore research interests early in their college careers.

Project Title: *The Impact of an Outsider President on Candidate Emergence in Congressional Elections*
Student Apprentice: Kyle Adams, Political Science  
Faculty Mentor: Paul Herrnson, Political Science

Project Title: *Justice in the Dark: How Secretively Funded Campaign Advertisements Shape Judicial Campaigns*
Student Apprentice: Erin Dennehy, Political Science  
Faculty Mentor: Virginia Hettinger, Political Science

Project Title: *Interpersonal Coordination of Goal Directed Actions*
Student Apprentice: John Farrar, Cognitive Science  
Faculty Mentor: Adam Sheya, Psychological Sciences

Project Title: *The Scholio Project: Designing Online News Comments to Promote Intellectual Humility in Public Discourse*
Student Apprentice: Brendan Hogan, Political Science & Psychological Sciences  
Faculty Mentor: Michael Morrell, Political Science  
Award Co-Sponsored by the University of Connecticut Humanities Institute

Project Title: *Diverse Experiences of and Evaluations about Sexting and Sexting Victimization*
Student Apprentice: Emily Mendoza, Human Development and Family Studies  
Faculty Mentor: Alaina Brenick, Human Development and Family Studies  
Award Co-Sponsored by the University of Connecticut Humanities Institute

Project Title: *Executive Approval Analyses in Latin America and Recent Political Developments*
Student Apprentice: Shankara Narayanan, Political Science & International Relations  
Faculty Mentor: Matthew Singer, Political Science

Project Title: *Undergraduate Nursing Students' Perspectives of Witnessed Simulated Cardiopulmonary Resuscitation and Death in an Opioid Addicted Patient*
Student Apprentice: Justin Pedneault, Nursing  
Faculty Mentor: Carrie Eaton, Nursing
**Project Title:** Accountability in Government?: Assessing the Effectiveness of Ethics Commissions in Connecticut Municipalities  
**Student Apprentice:** Samuel Rostow, Political Science  
**Faculty Mentor:** Kimberly Bergendahl, Political Science

**Project Title:** A Computer Intervention to Help Reduce Problematic Gambling in College Students  
**Student Apprentice:** Skyler Sklenarik, Psychological Sciences  
**Faculty Mentor:** Robert Astur, Psychological Sciences

**Project Title:** Social Policy and the Political Lives of American Teenagers  
**Student Apprentice:** Olivia Sykes, Urban and Community Studies & Human Rights  
**Faculty Mentor:** Edith Barrett, Urban and Community Studies

**Project Title:** Hollow Earth  
**Student Apprentice:** Isabella Uliasz, Studio Art  
**Faculty Mentor:** John O’Donnell, Art and Art History

**Project Title:** African American Breast Cancer Survivors  
**Student Apprentice:** Caira Ward, Human Development and Family Studies, Africana Studies  
**Faculty Mentor:** Edna Brown, Human Development and Family Studies

**Project Title:** Psychosocial Factors Influence Pain and Quality of Life in Young Adults with Irritable Bowel Syndrome  
**Student Apprentice:** Tessa Weidig, Nursing  
**Faculty Mentor:** Xiaomei Cong, Nursing

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More information on the SHARE Award Program is available at ugradresearch.uconn.edu/share/.